James Daniel - Year 6

I undertake both research and teaching as a lecturer at James Cook University (JCU), where my academic activities focus on oceanography and seabed mapping technology. This involves being part of a research group that is fully engaged in research and teaching activities related to ocean mapping.

Naoto Ujihara - Year 6

I am an engineer engaged in international oceanographic and marine mapping projects. I am involved in various aspects of marine data collection, especially in shallow water areas where traditional techniques are not applicable. This involves working with international teams to ensure the successful completion of projects.

Saw Nu Sanda Thein - Year 8

I am a postgraduate student at the University of the South Pacific, where I am currently pursuing a Master of Oceanography. I am engaged in various aspects of marine data collection, especially in shallow water areas where traditional techniques are not applicable. This involves working with international teams to ensure the successful completion of projects.

Takahumi Hashimoto - Year 9

The Nippon Foundation / GEBCO training program contributes to oceanographic and marine mapping technology. It is an ideal place for the program as the faculty is involved in cutting-edge research in ocean engineering, which has a huge impact on students' learning.

Francis Freire - Year 6

I am an ocean mapping specialist and I contribute to the development of ocean mapping capabilities in various regions. I am also involved in teaching and training activities related to ocean mapping, and I have been a member of the IOG team at the 2014 International Oceanographic Conference in Singapore.

Lt. Cdr. Felipe Barrios Burnett - Year 5

The course opened the world's doors of knowledge and experience for me in this field of ocean mapping, starting with the great opportunity of being part of Nippon Foundation / GEBCO community, but also going deeper and into more detail about ocean mapping and the tools involved, from data acquisition, through the whole process to the final products.

Captain Hugo D. Montoro - Year 1

The Nippon Foundation / GEBCO program was important for me because it paved the way for a scientific interest. After being part of the first class of the Nippon Foundation program, I have fulfilled my duties with a scientific research scope. Based on the principles of the Nippon Foundation / GEBCO programs, I established OCEAN AMAZONIA (www.cean.amazonia.org), an umbrella organization to develop educational and research activities in the Peruvian Amazonian Rainforest.

Yulia Zaraikaya - Year 6

Nippon Foundation / GEBCO alumni are the only scientists with certified training of such quality in Russia, which makes a big difference. New equipment and new objectives in deep ocean exploration require proper knowledge and understanding. I share the knowledge and skills that I've gained from the Nippon Foundation / GEBCO program with colleagues. I consider my work with the students during our cruises the most important contribution so far.

Hadar Sade - Year 7

Today, Israel's Maritime and Offshore industries are rapidly growing, primarily due to the discoveries of deep-water Natural Gas reservoirs in 2009. Driven by these rapid changes, and with the vast knowledge gained during the Nippon Foundation / GEBCO program, I am taking active part in supporting operations and national capacity-building efforts across governmental agencies.

Captain Pepe Gianella - Year 3

The Nippon Foundation / GEBCO training course was important for me because it allowed the Peruvian hydrography to be in a direct contact with the top hydrographers in the world.

Captain Muhammad Bashir - Year 2

The Nippon Foundation / GEBCO role in capacity building is remarkable as the PCOB programme provides the background to professionally train students from diverse geographical regions. Presently, I am lecturing students and conducting field training to the students pursuing Cat A certificate in Hydrography.

Cdr. Lic. Walter Reynoso-Peralta - Year 1

Ongoing interaction with bathymetrists and hydrographers from South America, reminds me of the importance of the ocean mapping and the Nippon Foundation / GEBCO goals. I am transferring my knowledge continuously to young people from my Hydrographic Office. We are a small bathymetric team, which I determine to work on ocean mapping and to follow the tasks under my supervision. I am also collaborating with the Naval Marine Science School where I teach Marine Geology and Geophysics as part of Hydrography and Oceanography training program for Navy Officers.

Prasad Gunasinghe - Year 8

As an Instructor in Surveying Sciences in the Faculty of Geomatics, Sabaragamuwa University of Sri Lanka, exchange of knowledge was my main duty with knowledge sharing being very important, because there are many students who are interested in working in the ocean industry. Recently I was appointed as Lecturer in Hydrographic Surveying, Faculty of Built Environment and Spatial Sciences, General Sir John Kotelawala Defence University (HDU), Ratmalana, where the interview panel acknowledged my PCOB training. Responsibilities include Lecturer in Hydrographic Surveying along with establishing this new Hydrographic Unit.